

Objective	Actions	Evidence and Rationale	Responsibility	Success Criteria	Cost	Evaluation
Continue to work towards all staff delivering high quality teaching and learning for Physical Education	<ul style="list-style-type: none"> Continue to fund a PE specialist from UVHS and sport specific coaches to support in the delivery of Sport and PE Continue to offer all staff who teach KS1/KS2 PE, effective CPD opportunities to improve confidence and subject knowledge Develop assessment in PE, by buying into the assessment model developed by Active Cumbria, and implement into all year group 	<p>PE and Sports specialist/coaches to work with a new cohort of targeted staff (staff who have not yet had the opportunity to work alongside specialists)</p> <p>Staff to be surveyed and additional and effective CPD opportunities put in place</p> <p>Staff to be trained in the use of a new assessment model, which will allow them to plan, measure and record pupils' standards, achievement and participation in physical activity across the primary years. This will ensure a consistent approach whole school and in turn, raise standards in teaching and learning</p>	<p>S Dearden</p> <p>S Hartley</p> <p>Staff</p>	<ul style="list-style-type: none"> Five members of staff have benefitted from working with a PE specialist (2015/16) and 3 with coaches. So far, (2016/17) three different staff members are currently working with the PE specialist and 4 with coaches. Our aim is for all staff members to have access to work with PE specialist/coaches and to have opportunities to develop CPD through additional courses and workshops. This will be facilitated through feedback from staff meetings The half day workshop for assessment in PE (March 14th) will allow assessment to be fully embedded into the Primary PE curriculum by the end of this academic year 2017 	£80 for half day workshop and downloadable assessment (password protected) spreadsheets for school to use and adapt	<p>Staff in KS1 and KS2 have benefitted from increased input from sports' specialist.</p> <p>Identified teachers feel more confident with the curriculum and are happy to share lessons and team teach.</p>
<p>Develop specific leadership opportunities and allow all students the opportunity to 'learn to lead' within curriculum time</p> <p>Sports Leaders to develop intra-school (house system) competition</p>	<ul style="list-style-type: none"> December 2016 – launch SJB Sports Leader initiative via assembly and application process Train prospective leaders and fully embed sports leadership roles and responsibilities by March 2017 Sports Leaders to run intra-house competitions under 	<p>Launch assembly (December 2016) and application process (January 2017)</p> <p>Announcement of sports leader students and training/guidance given (March 2017)</p> <p>Sports Leader 'noticeboard' implemented to help staff and</p>	<p>R Parker</p> <p>S Dearden</p> <p>S Hartley</p> <p>Sports Leaders</p>	<ul style="list-style-type: none"> Students will have the opportunity to fulfil the role of sports leader by March 2017, after going through an application process and receiving training to guide them along this journey Sports leaders will be supporting staff in lessons, supporting the PE lunch specialist teacher at break times and lunchtimes and helping with extra-curricular activities 	<p>Sports Leader badges (Capital Badges) £91</p> <p>Sports Leader 'hoodies'</p> <p>£949.26</p>	<p>Being a sport's leader proved popular and many children enjoyed the extra responsibility.</p> <p>Mrs Hartley has interviewed sport's leaders</p>

	guidance of PE specialist staff	students communicate and coordinate roles and responsibilities		<ul style="list-style-type: none"> • They will take part in training to develop knowledge and understanding of the requirements of the role and guidance on what to do in certain situations • Sports leaders will support in the organisation and running of intra-school competition via the house system • Sports leaders will also be fully involved in helping staff with the School Games Competitions, including selecting teams, organising equipment, as well as roles such as judge, scorer, reporter etc. 		<p>for their thoughts.</p> <p>Will carry on next year.</p> <p>Staff feel fewer leaders would make the idea more special.</p>
Continue to develop healthy lifestyle initiatives and opportunities for children to be healthy	<ul style="list-style-type: none"> • March 2017 Children invited to complete once again the 100 mile challenge • The mile a day initiative introduced to staff • Holiday Club to be offered to children (targeted groups in first instance) during major holidays (Easter/Summer) 	<p>100 mile challenge resources disseminated to children March 2017 and monitoring and rewards/praise assemblies timetabled in to ensure another successful event</p> <p>Staff made aware of the benefits of mile a day initiative. Opportunities for children to run/walk each morning before school ongoing since January 2017. Reception class, since February 2017, walking a mile a day every day</p> <p>Students targeted and invited to a holiday club, scheduled for Summer 2017. Dependent</p>	<p>All Staff</p> <p>S Dearden</p> <p>R Parker</p> <p>S Hartley</p>	<ul style="list-style-type: none"> • All students will take on the 100 mile challenge (database created to record numbers and progress) • Increased numbers/attendance at morning running club and students using lunchtimes to complete their miles • Evidence from feedback from parents/carers on progress for the 100 mile challenge • Feedback from staff when monitoring a variety of measures to assess the impact of the 100 mile challenge and mile a day initiative • Attendance at holiday club, especially that of 'targeted 	<p>100 mile challenge resources - FREE</p> <p>Paediatric First Aid Course - £80.00</p>	<p>The mile continued between Feb and July 2017.</p> <p>Many children enjoyed the challenge.</p> <p>The mile did not reach its potential due to the time of day.</p> <p>The whole school needs</p>

		upon PE specialist completing a First Aid course		children' and feedback at the end of the club from students and parents		access to it and all children need to be reminded of its benefits.
Further extend the quantity and range of clubs and extra-curricular activities and enter all school games competitions on offer as well as stand-alone inter-school fixtures/events	<p>Student council to survey students in order to assess which new activities to offer in extra-curricular provision</p> <p>Use of willing staff/coaches/PE specialist to offer a broad and varied range of activities, building upon 2015/16</p>	<p>Six sports clubs offered in 2014/15 and eight in 2015/16. This academic year aims to build upon that figure, offering two more varied sports clubs on top of our current allocation</p> <p>Participation of students in school games competitions 2014/15 was 29%. In 2015/16 was 72%. 2016/17, aim to increase this figure by 10% at least, by entering more teams and giving more students opportunities to compete</p>	S Dearden R Parker S Hartley	<ul style="list-style-type: none"> Newsletters and extra-curricular timetables/registers will show a varied and comprehensive complement of activities, using before school, break, lunch and after school slots Registers from enrichment/extra-curricular will demonstrate an increase in numbers attending School Games competitions organiser will be able to evidence that SJB enter all competitions, and school diary/database will demonstrate our increased participation in the majority of events on offer to us SJB teams will be more successful as a result of increased opportunities to train, enter and experience to compete at a higher level e.g. SJB key steps 2 & 3 gymnastics teams successful at recent Level 1 event and now will compete in Level 2 event in March 2017 	<p>Cost of external coaches TBC</p> <p>Tri golf – £210</p> <p>Yoga – £560</p> <p>Transport Costs to events £85</p>	<p>Teachers have expanded our clubs and we are having far more success in competitions.</p> <p>Mr Maher– Cricket all year. Rugby and orienteering at lunchtimes</p> <p>Mr Emms– Football</p> <p>Miss Stuart– Running</p> <p>Mrs Dearden– gymnastics</p> <p>Mrs Parker– lunchtime clubs every day.</p> <p>SJB came 2nd in orienteering,</p>

						<p>rugby and cricket competitions.</p> <p>We won gymnastics and football competitions.</p> <p>Our focus must be girls' netball, boys/girls' hockey and indoor athletics where we were not as competitive as we could have been.</p>
Develop a more rigorous database to track pupils' participation in PE and Sport both in and out of school.	Sports co-ordinator to have training and access to Scholarpack to keep PE records /clubs updated	Sports staff using Scholarpack to target children in PE and out of school activities.		<ul style="list-style-type: none"> • More children attending a greater variety of clubs 		This has worked well for swimming and should be expanded for other subjects.
Increase provision for targeted groups – G&T/SEN/under achieving boys etc.	Change for Life Club After school clubs.	Use of UVHS Sports Leaders and staff.	UVHS staff Siona Hartley SEND Co	<ul style="list-style-type: none"> • More children competing at county level • SEN children attending after school clubs and being in school teams. 		Our G&T children are identified early by Mr Maher and Mrs Parker. They are given many opportunities for

			SGO Sarah Dearden			<p>sport throughout the year.</p> <p>Our focus needs to be on all children enjoying their PE. This is our aim on the school SIP.</p>
<p>Potentially extend the school club links to include more coastal/outdoor activities, reflecting the nature of the local environment – where appropriate (coastal/mountainous/lakes)</p>	<p>Contact local archery club</p> <p>Walks in the lakes.</p> <p>Coniston to Barrow</p> <p>Swim Safe</p> <p>Orienteering</p>	<p>Greater awareness of the local area.</p> <p>Children taking part in a greater variety of outdoor activities.</p>	<p>Mr Maher</p> <p>Staff</p>	<p>Children taking part in a greater variety of outdoor activities.</p>		<p>Children took part in the C2B.</p> <p>Mr Maher did 2 Lake District walks and is happy to expand this– See the blog</p> <p>We entered an orienteering competition and came 2nd out of 12.</p> <p>Our aim should be expand and raise the profile of these events.</p>

<p>To continue to raise the profile of Swimming at SJB</p>	<p>Review the new arrangements for swimming</p>	<p>Questionnaire to parents/children</p>	<p>Ruth Parker Sarah Dearden Ulverston Leisure Centre</p>	<p>Higher levels of swimming competency shown in swimming tracker.</p>		<p>Whole school involved in swimming. Rigorous assessment has been done by Mrs Parker. Teachers are actively involved with swimming. Going into the pool with less able.</p>
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